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ABSTRACT

A survey was distributed and administered to community service classes at the nine member colleges of the Los Angeles Community College District during March of 1976 in order to obtain information on the demographic characteristics of enrollees. Results indicated: (1) 73.7% of the enrollees were female; (2) there was a wide range in participating age groups, with the largest percentage (22.3%) in the 26-35 year old range; (3) 51.4% of the respondents were married; (4) 24.9% of the respondents listed their occupations as professional, followed by 22.2% who listed themselves as homemakers; (5) the educational level most commonly attained by respondents was high school completion; (6) 39.7% of the respondents worked at least a 40-hour week; (7) 35.8% indicated no employment; (8) 62.2% were caucasian; (9) 36.4% received information on the community service class by word of mouth, while 17.8% gained information through a brochure. The diversity of the population served was the most outstanding feature of the students enrolled in classes of the community services program. District-wide graphic data is included and narrative information relevant to the individual colleges is provided. (Author/JDS)

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# LOS ANGELES COMMUNITY COLLEGE DISTRICT

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## PROFILE CHARACTERISTICS OF STUDENTS ENROLLED IN COMMUNITY SERVICES CLASSES, SPRING 1976

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JC 770 008

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## PURPOSE

This preliminary report presents important profile characteristics of students enrolled in Community Services (non-credit) classes of the Los Angeles Community College District. Source information is derived from a survey distributed and applied to Community Services classes at the nine member colleges of the District during March, 1976.

From the results of the survey, a data base has been derived regarding characteristics of the population being served by non-credit courses. The components of this data base are what constitute this report. It is "preliminary" in the sense that another survey is to be taken during October, 1976. By that time the survey instrument and the methodology of application will have been modified to garner expanded and more representative responses from the colleges.

A second version of this report will then be forthcoming, based upon the latest data return. This information should be very useful in analyzing the effectiveness of the existing program and in planning for the future.

## INTRODUCTION

This report is organized around the survey instrument itself. (A copy of the instrument is attached within the appendix (See item T). Nineteen variables were utilized on the questionnaire, and are represented by graphs within the body of this paper. Except for graphs 12 and 22 they represent District-wide totals.

Significant variations, either by college or sex, from the picture presented on a graph are discussed. An exact breakdown, by location, concerning a specific variable can be found on the appendix page connected with a particular graph. (See graph page for appendix references.)

Of particular importance to the reader is the sample size that Pierce returned in comparison to the total responses. In most cases Pierce represents well over 30% of total District sampling and, therefore, has a large influence or 'pull' on the results as shown on the graphs. Pierce has, in fact, approximately 36.0% of the District population enrolled in Community Services classes, so the influence it exerts on the results corresponds closely to its real size within the program.[1]

As stated on the graphs, the number of responses received for each variable changes, and should be noted, particularly where the number of missing observations is high. This is believed to be the result of asking respondents their name, address, and social security number; items which they might be reluctant to disclose in connection with a specific question. This background information will not be asked on the next survey.

## PROFILE DATA ANALYSES

- Variable/Characteristic 1 - Sex

  Graph 1

  Appendix - A

As shown by the graph, the vast majority of Community Services students polled are female (73.7%). This is true for all locations except Southwest and Trade-Tech, where the majorities are male.[2]

- Variable/Characteristic 2 - Age

  Graph 2

  Appendix - B

Graph 2 demonstrates a wide range of participating age groups within the program's classes, with the largest percentage (22.3%) in the 26-35 year old range. Trade-Tech and Southwest evidence a significantly younger clientele (T.T. - 68.2%, S.W. - 40.2% 'Under 18') while Mission and Valley College have noticeably older student populations (M - 30.4%, V - 34.7% 'Over 60').

- Variable Characteristic 3 - Marital Status

  Graph 3

  Appendix - C

As can be seen, 51.4% of those responding are married, followed by singles at 33.1%. Trade-Tech has the highest percentage of singles (83.3%). Mission has the largest percentage of widowed at 17.0%.[3]

- Variable/Characteristic 4 - Current Job Status

  Graph 4

  Appendix - D

The 'Professional' category garners the most responses with 24.9%, followed closely by 'Homemaker' with 22.2%. All San Fernando Valley campuses have a high percentage of homemakers, reflecting the 'bedroom community' make-up of this residential area.[4] The percentage of unemployed is exceedingly high at Trade (50.0%) and Southwest (29.0%); those campuses with the youngest and largely single populations. West meanwhile is the lowest with 2.4%. The largest percent of retired attend Mission (25.5%) and Valley (21.9%). Trade-Tech registered a low of 9.9% retired. Trade has the highest percentage of persons describing their job status as 'Trade-technical' (23.6%), as well as

the highest percentage of 'Unskilled' (9.7%).

31.8% of all females, while only 9.6% of all males, are homemakers. In the professional category, 35.6% of all men and 20.6% of all women are listed in this column. Only 5.7% of all men are involved in Sales/clerical positions, while 15.8% of all women are employed in this group.

- Variable/Characteristic 5 - Completed Level of Education

  Graph 5

  Appendix - E

The educational level most commonly attained is completion of high school. Trade-Tech has the highest percentage of high school graduates only (66.7%); West is lowest (25.9%). There are many variations from campus to campus, as well as between sexes, in terms of educational achievement.[5] Refer to Appendix E for these.

Overall, City, West, and Harbor serve populations with a high level of educational attainment. Trade-Tech and Southwest's Community Services students show a relatively low level of educational achievement.

- Variable/Characteristic 6 - Weekly Hours Employed

  Graph 6

  Appendix - F

Where employment is concerned, 39.7% of the respondents work a forty-hour week or more, followed closely by the 35.8% who do not indicate any hours employed (none). There are interesting differences between the colleges. Trade has the highest level of unemployment (61.5%), while West has the highest number of full-time (40 hrs. or more) at 55.5%, followed by City with 53.5%.

More women are unemployed than men (40.4% to 24.4%). More men are full-

time workers (58.4%), than women (32.0%). Women form a higher percentage in all part-time categories.

Variable/Characteristic 7 - Racial/Ethnic Background

Graph 7

Appendix - G

It is here that the distortion caused by variations in the size of campus community services programs is most evident. According to the data, a vast majority (62.2%) of students enrolled in non-credit classes are 'other caucasian' (i.e. White). Pierce, making up over a third of those reporting, shows that 93.3% of their students are white. Many campuses have very significant minority enrollment (Southwest, Trade-Tech, East, and City in particular). Valley and Pierce have relatively small minority enrollments.

In general, the colleges reflect the ethnicity of the population that lives in the geographic area they serve.[7]

Variable/Characteristic 8 - Estimated Family Yearly Income

Graph 8

Appendix - H

Note the substantial number of missing observations (approx. 30.0%). As with the previous variable (missing observations - 16.3%), either the respondents didn't know or were reluctant to respond to the question. Those who did answer show a wide spread of income levels, with the $25,000 - 25,999 range slightly predominant (15.5%). Pierce reports 33.5% of its responses in this column.

Variation by college is very pronounced (see appendix item H). Generally, Pierce, Harbor, West, and Valley reflect students from higher income groups, with Mission, Trade-Tech, and Southwest drawing students from lower income areas and groups (elderly and minority).

- Variable/Characteristic 9 - Source of Information on Class

  Graph 9

  Appendix - I

Students were informed about their Community Services class from a variety of sources. The major sources are 'word of mouth' (36.4%) followed by 'brochure' (17.8%). Television and radio account for a very small percentage. Certain sources are more heavily utilized on one campus as opposed to another. For example, 35.2% of City's respondents stated that the 'brochure' was their source of information, while only 3.9% of Pierce's sample referred to this source.[8]

- Variable/Characteristic 10 - Number of Community Services Classes Taken Before this Class

  Graph 10

  Appendix - J

- Variable/Characteristic 11 - Number of Community Services Courses Being Taken Now

  Graph 11

  Appendix - K

- Variable/Characteristic 12 - At Which College are you Taking Class(es)?

  Graph 12

  Appendix - L

- Variable/Characteristic 13 - Reason for Taking Class

  Graph 13

  Appendix - M

Personal interest/fulfillment is the overwhelming reason for taking Community Services classes in the District (77.6%). The balance is divided among the other reasons, with 'Learn hobbies' and 'Required as part of the job' a very distant second and third. However, there are specific campuses that vary from this norm. Southwest, Trade-Tech, and West have many students taking Community Services classes as part of a job requirement (Southwest - 26.3%, Trade-Tech - 12.2%, West - 16,8%). A significantly higher percentage of students at Mission use Community Services classes as a vehicle for social contact (8.3%). At Trade-Tech having a 'non-graded situation' is a big factor (21.6%) in taking classes, as is 'assist with college courses' (16.2%).

More women (82.5%) than men (65.2%) take courses for personal interest/fulfillment, while more men than women (11.5% to 2.1%) take courses as a job requirement.

- Variable/Characteristic 14 - Convenience of Location

  Graph 14

  Appendix - N

All campuses indicate that the location where classes are offered is convenient (92.0%).

- Variable/Characteristic 15 - Enrolled in Regular College Courses for Credit?

  Graph 15

  Appendix - O

All locations report at least 12% of their Community Services students are enrolled in regular college courses. 'Yes' responses range from a high of 26.3% at East to a low of 12.1% at Southwest.

- Variable/Characteristic 16 - Enrolled in Adult Education Classes at High School?

Graph 16

Appendix - P

Most Community Services students are not enrolled in high school adult education courses (91.1%). Note, however, the large number of missing observations for this variable. Pierce, strangely enough, comprises only 1.5% of the responses to this question.

- Variable/Characteristic 17 - a,b,c,d, Community Services Events Participated in During Last Year

a - Cultural

b - Recreational

c - Lecture

d - Personal Development

Graph 17

Appendix - Q

Graph 17 should be viewed primarily as rough indices of what types of Community Services events are most frequently attended by those enrolled in non-credit classes. There are a large number of people (1842) who made no response to the question, and there is no way to discern who responded in more than one area.

- Variable/Characteristic 18 - Issued a Senior Citizens Gold Card?

  Graph 18

  Appendix - R

11.0% of those responding District-wide possessed Senior Citizens Gold Cards. Valley College had the highest percentage with 33.3%, Southwest the lowest at 0.7%.

- Variable/Characteristic 19 - What College Issued Gold Card?

  Graph 19

  Appendix - S

Of the 246 people holding Gold Cards, most received them at the campus where they are attending Community Services classes. Three of four respondents at East, however, listed Harbor College as the issuing institution, while the three card holders at Mission listed Valley and West as the issuing colleges. Southwest and Mission Colleges reported no issuances of Gold Cards.

## SUMMARY AND CONCLUSION

The Community Services classes offered by the Los Angeles Community College District are attended by a diverse population with varying backgrounds and needs. These backgrounds and needs appear to be principally a function of the individual college's geographic location and, to a lesser degree, the educational orientation of the school.

Trade-Tech reflects, as the most central inner-city school, a pattern of: unmarried, minority male youth, relatively low family income, high unemployment, lack of advanced education, and attendance in Community Services courses that accentuate the pursuit of a technical or trade degree. This is understandable in light of Trade-Tech's particularly vocational emphasis in education, and its

high percentage of Community Services students enrolled in regular college courses.

Mission and Valley serve a clientele that is older, female, married or widowed, mostly high school graduates or holding a B.A. They have a mix of professionals, housewives, and retired, yielding middle-class income levels at Valley and low income levels at Mission, a campus where a heavy concentration of retired persons attends classes.

City, Harbor, and West are in many ways the most heterogeneous campuses. One gets the sense that these schools serve populations that are ethnically mixed (although predominantly white), composed of marrieds and singles, have middle to high levels of income (especially Harbor) with high educational achievement (high school and B.A.). Most are employed, female, and are taking Community Services classes for personal interest or as a job requirement.

East and Southwest Community Services students are predominantly minority (East: Mexican-American and Asian, Southwest: Black). Southwest is split between young single males and females, is generally depressed in terms of income and educational level, but evidences a high percentage of professionals as well as unemployed. Its Community Services students take classes for personal interest or as a job requirement. East's population is largely composed of middle-aged, female homemakers, with high school degrees or some college, and with lower middle to middle class incomes. While usually taking classes for personal interest, East evidences a wider spread of other reasons than most campuses.

Pierce's Community Services classroom population is overwhelmingly white and female. Almost evenly divided between singles and marrieds, they most

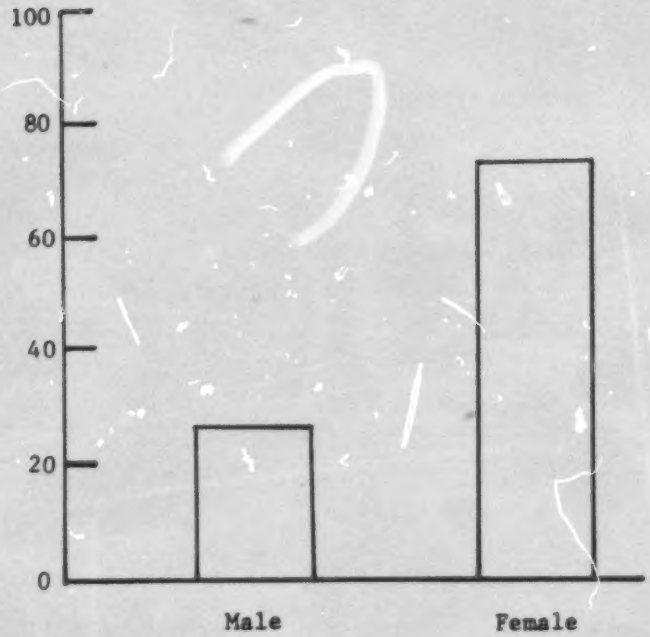
frequently list their job status as homemaker or professional. The educational level is high, either high school or B.A., income is middle or upper-middle class, and the reason for taking non-credit classes is personal interest/fulfillment.

The diversity of the population served is the most outstanding feature presented in this summary of the profile characteristics of students enrolled in classes of the Community Services Program.

## GRAPHS

1. SEX

District-wide

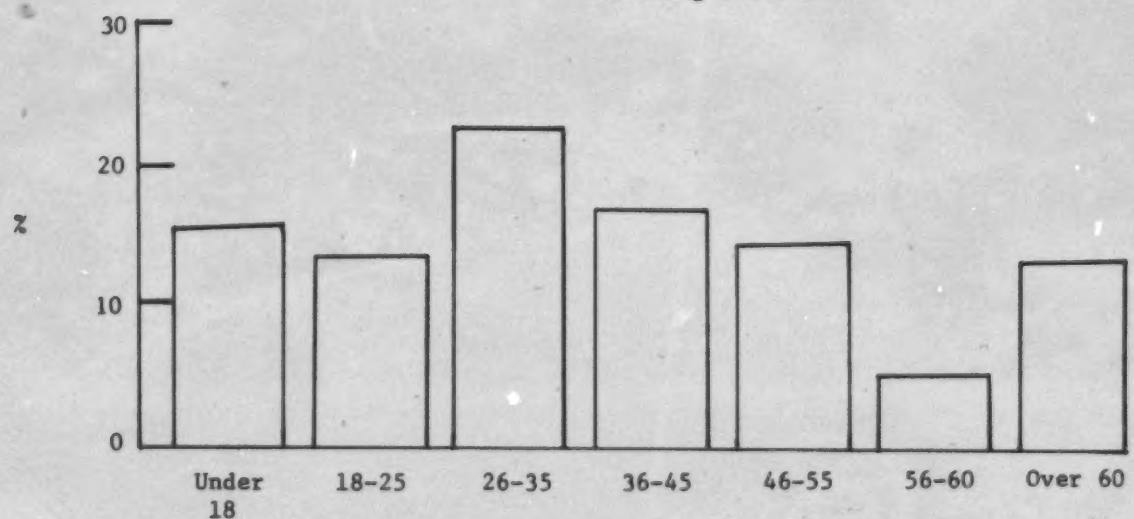



Number Responding - 3644
Missing Observations - 187

2. AGE

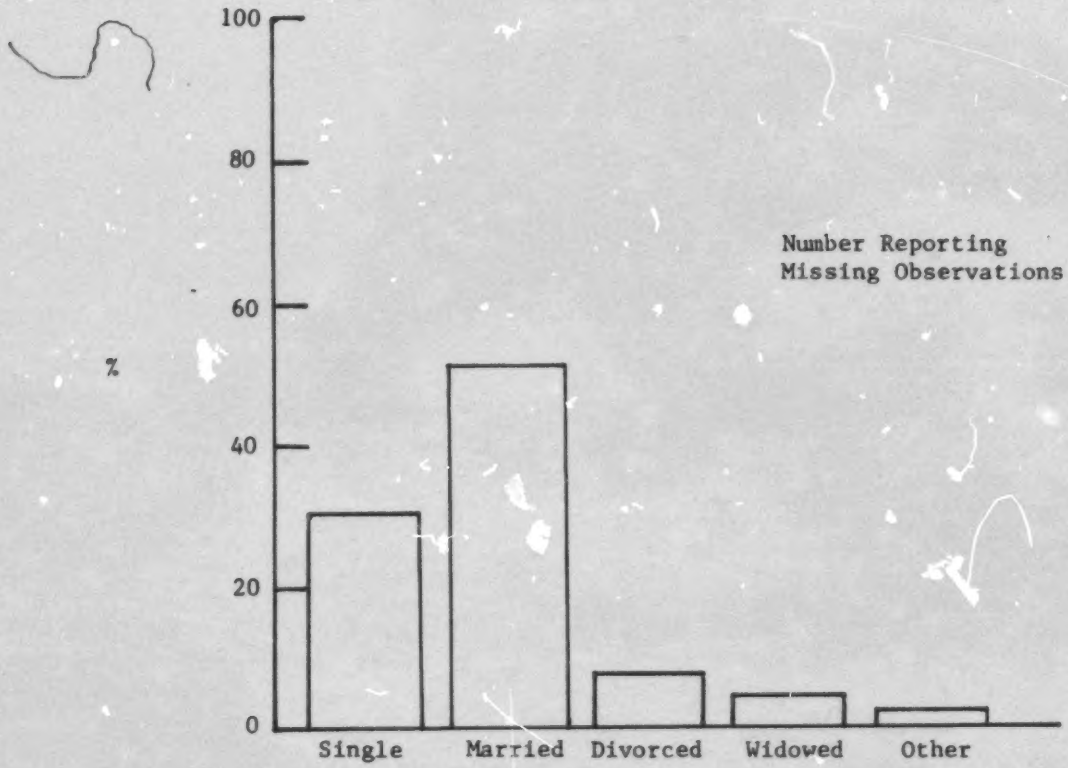
District-wide

Number Reporting - 3583
Missing Observations - 248



3. MARITAL STATUS

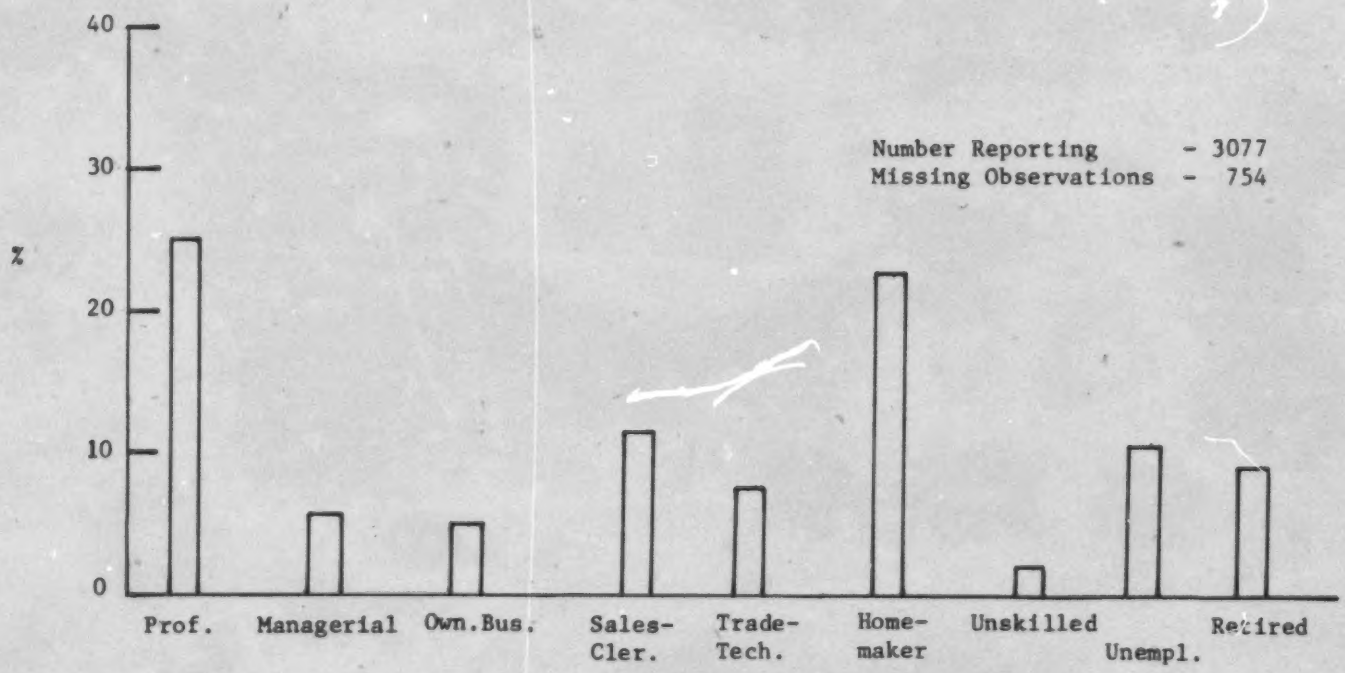
District-wide




Number Reporting - 3583
Missing Observations - 248

4. CURRENT JOB STATUS

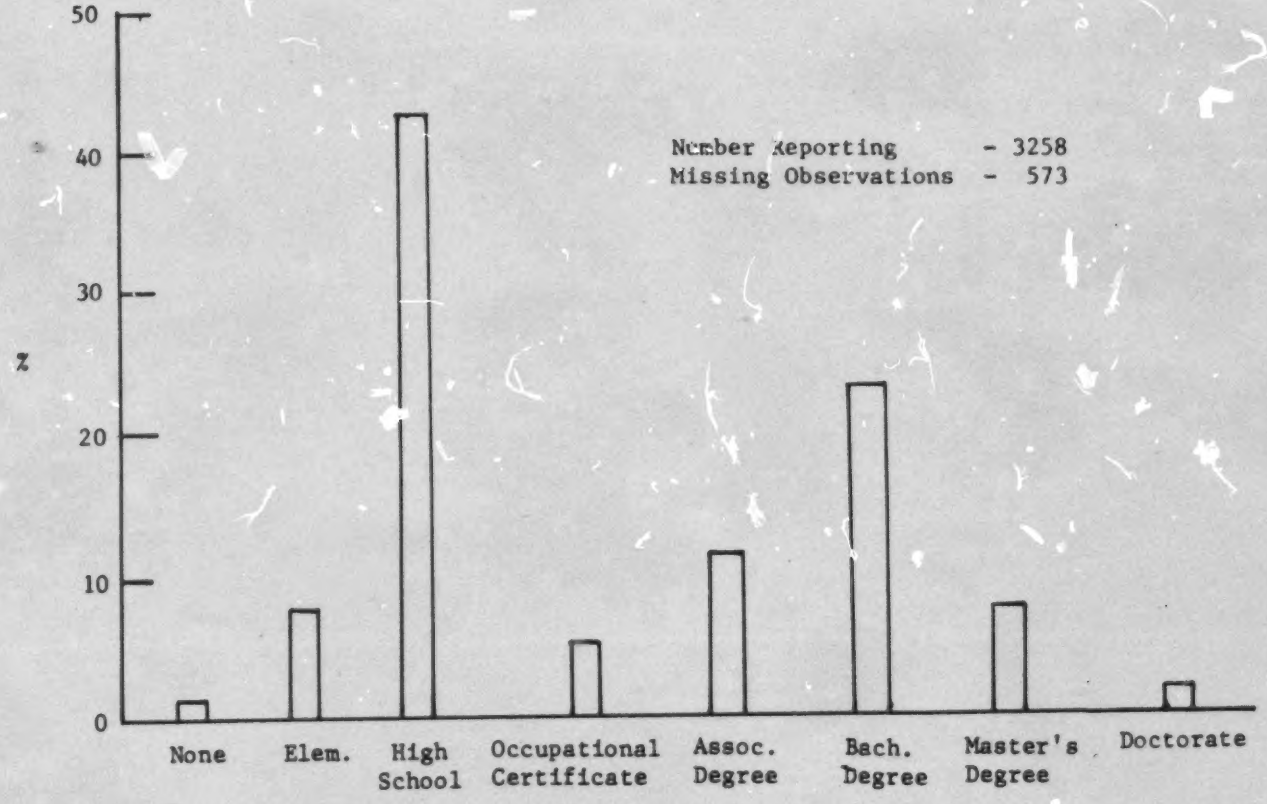
District-wide




Number Reporting - 3077
Missing Observations - 754

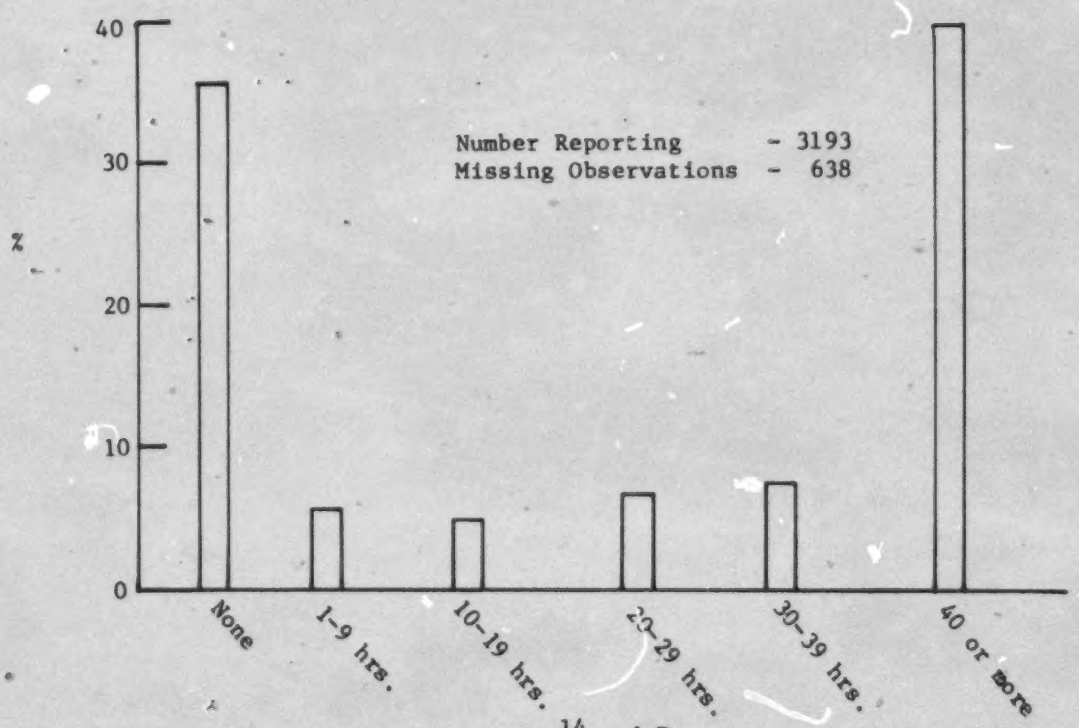
5. LEVEL OF EDUCATION (COMPLETED)

District-wide



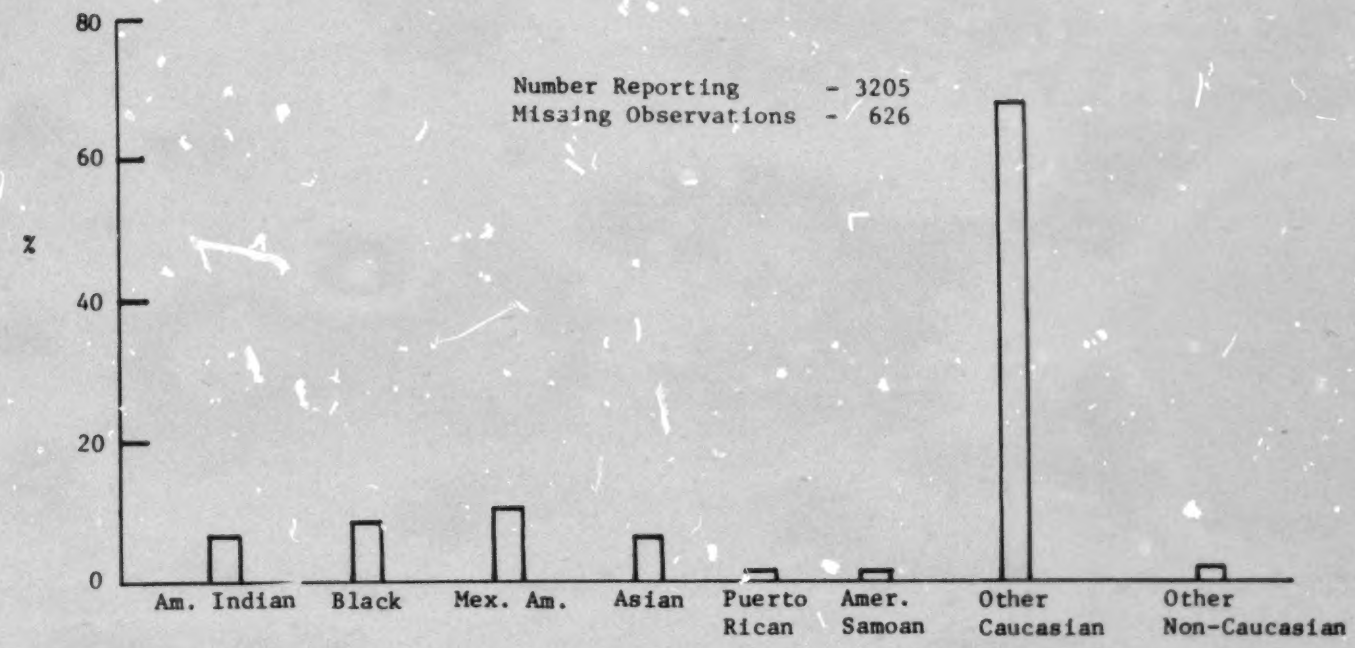

6. WEEKLY HOURS EMPLOYED

District-wide



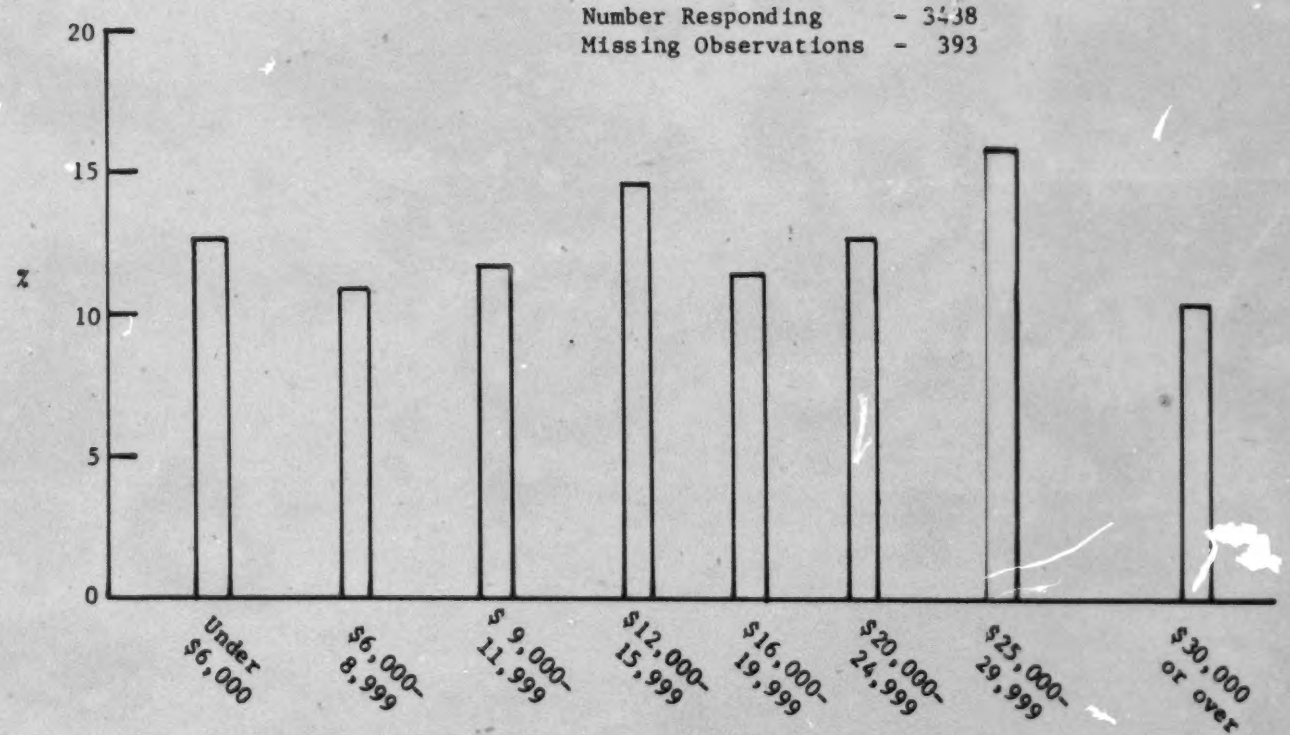
7. ETHNIC BACKGROUND

District-wide



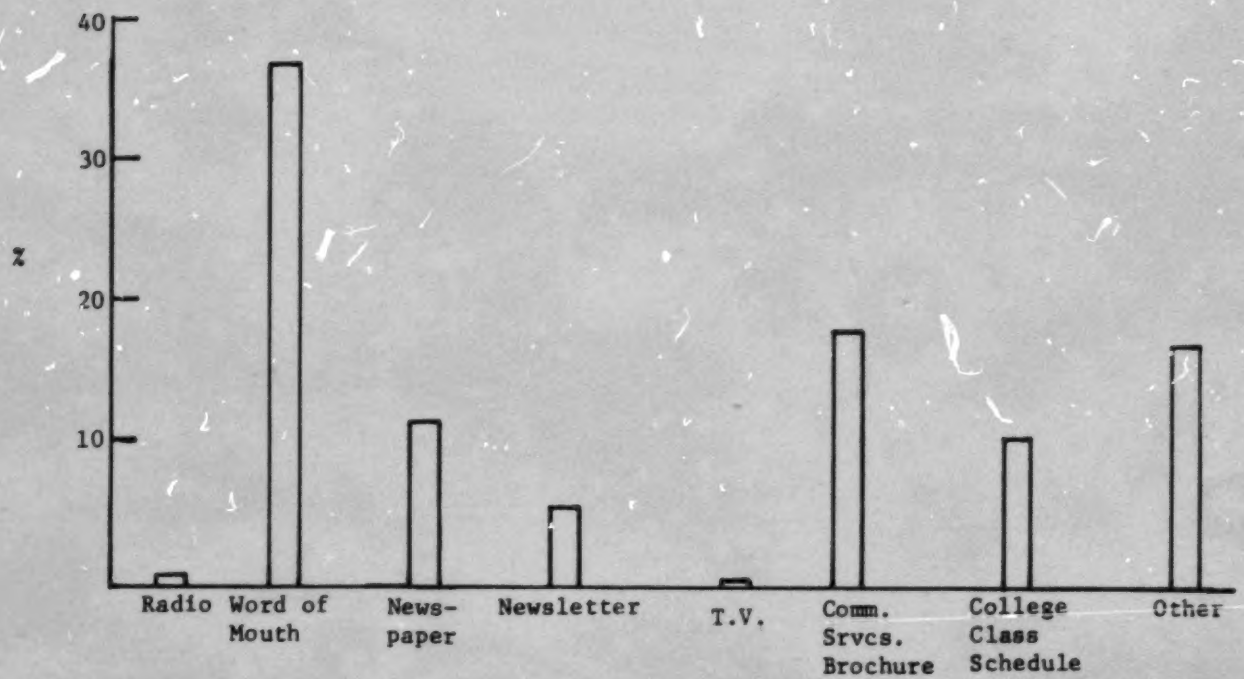

8. INCOME

District-wide



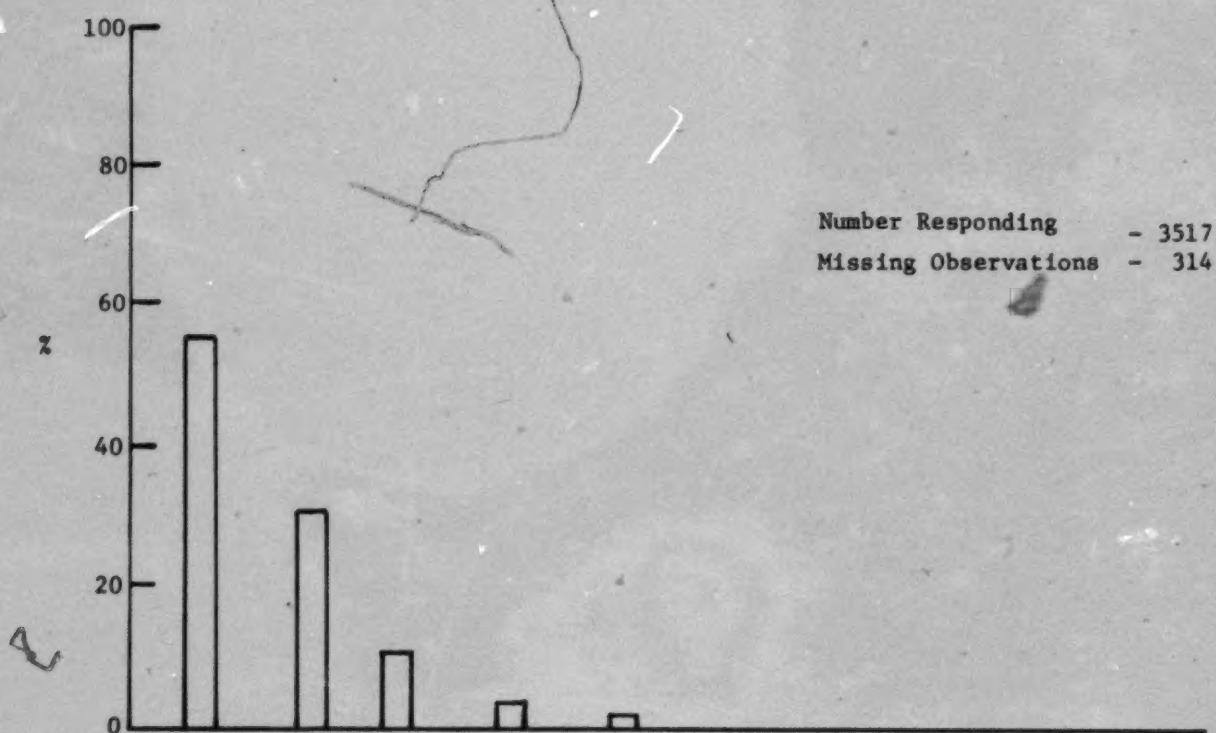
9. SOURCE INFORMATION ON CLASS

District-wide




10. COMMUNITY SERVICES COURSES PREVIOUSLY TAKEN

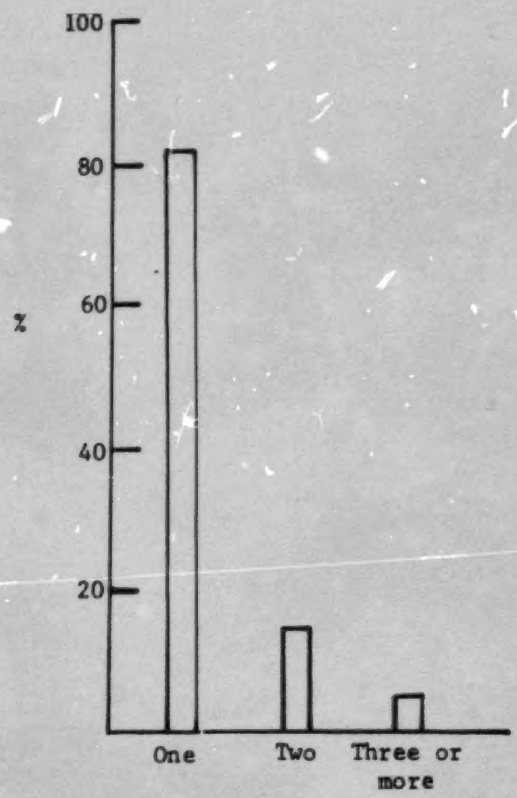
District-wide




Number Responding - 3517
Missing Observations - 314

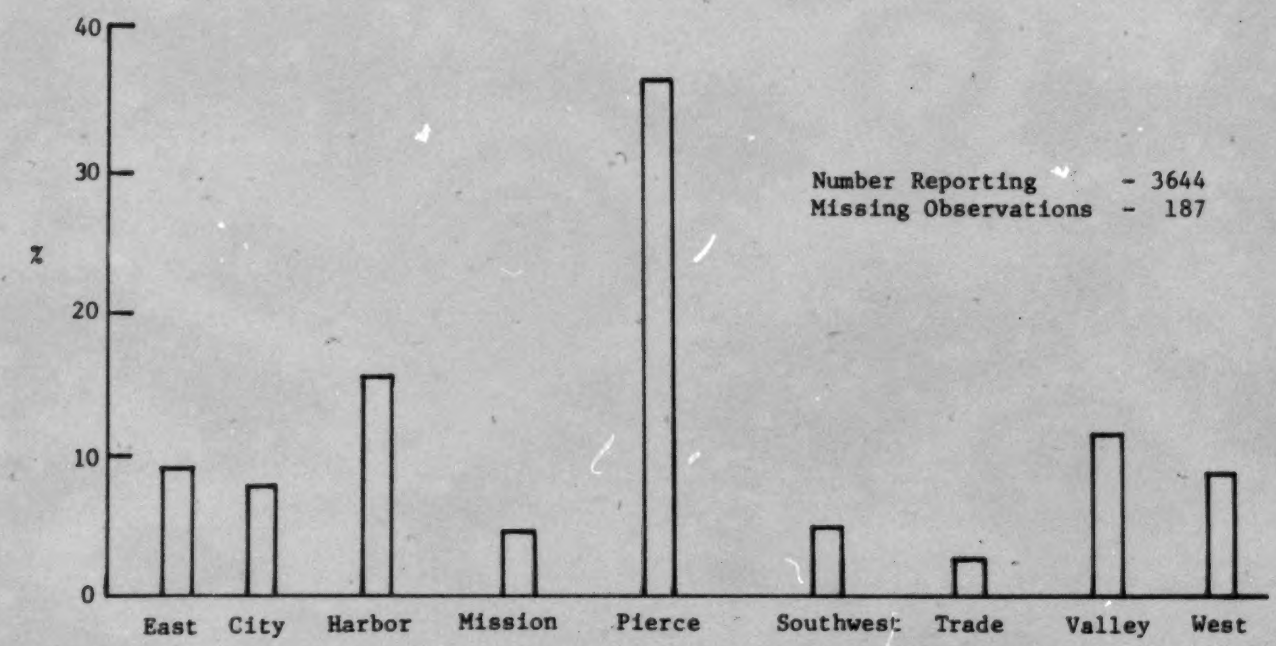
11. NUMBER OF COMMUNITY SERVICES COURSES CURRENTLY ENROLLED IN

District-wide




Number Responding - 3364
Missing Observations - 467

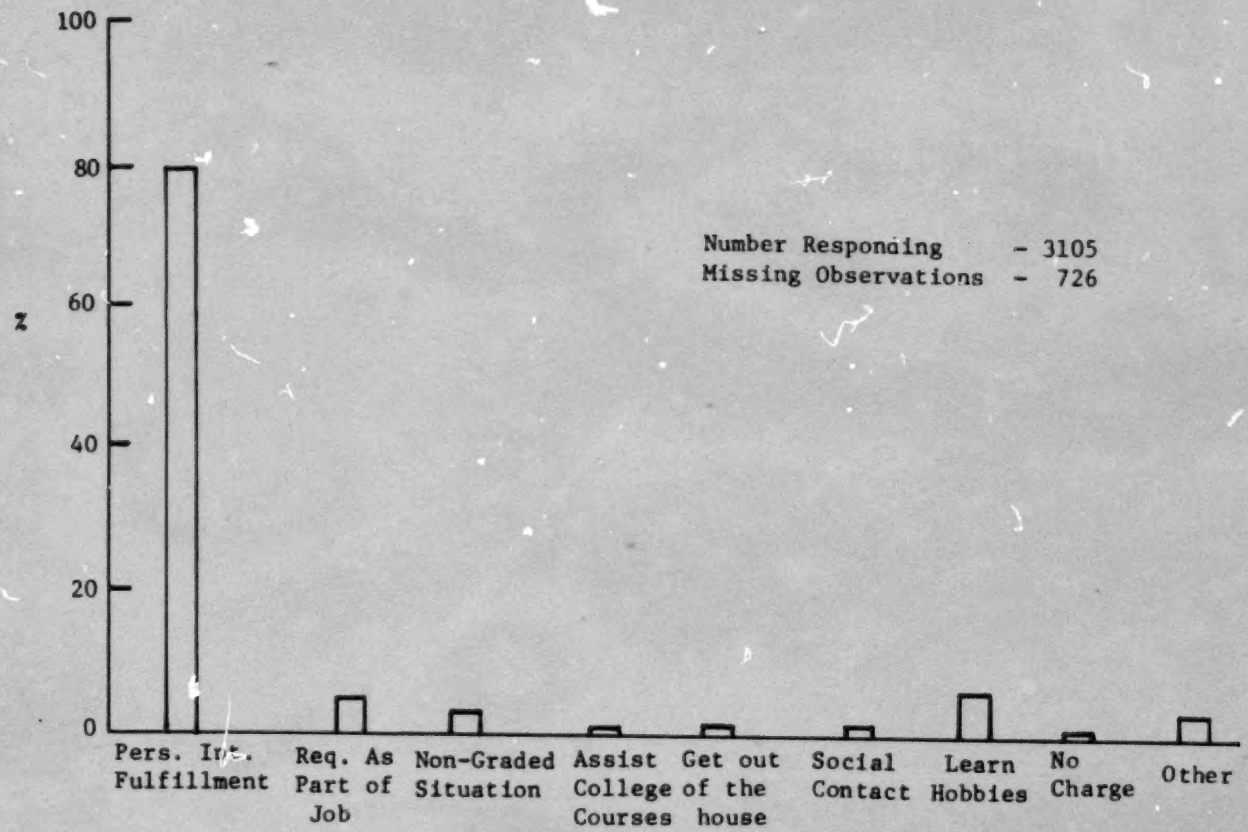
12. AT WHICH COLLEGE ARE YOU ENROLLED IN COMMUNITY SERVICES COURSES?




Number Reporting - 3644
Missing Observations - 187

13. REASON FOR TAKING CLASS

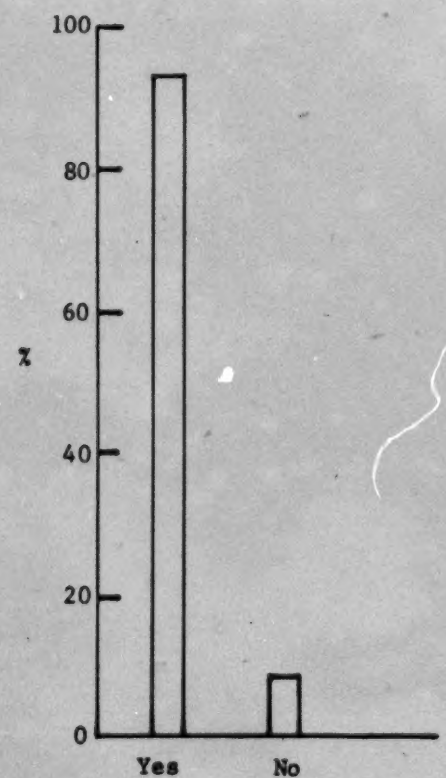
District-wide




Number Responding - 3105
Missing Observations - 726

14. CONVENIENT LOCATION?

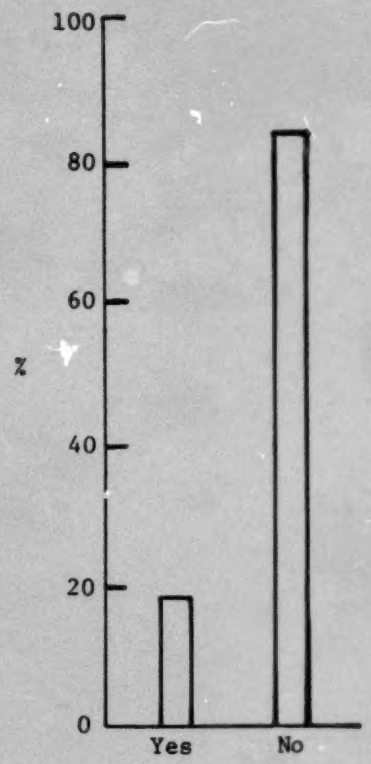
District-wide




Number Responding - 3441
Missing Observations - 390

15. ARE YOU CURRENTLY ENROLLED IN REGULAR COLLEGE CLASSES?

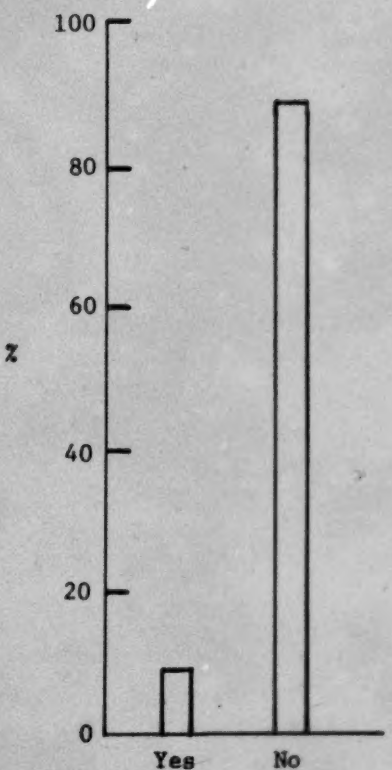
District-wide




Number Responding - 3246
Missing Observations - 585

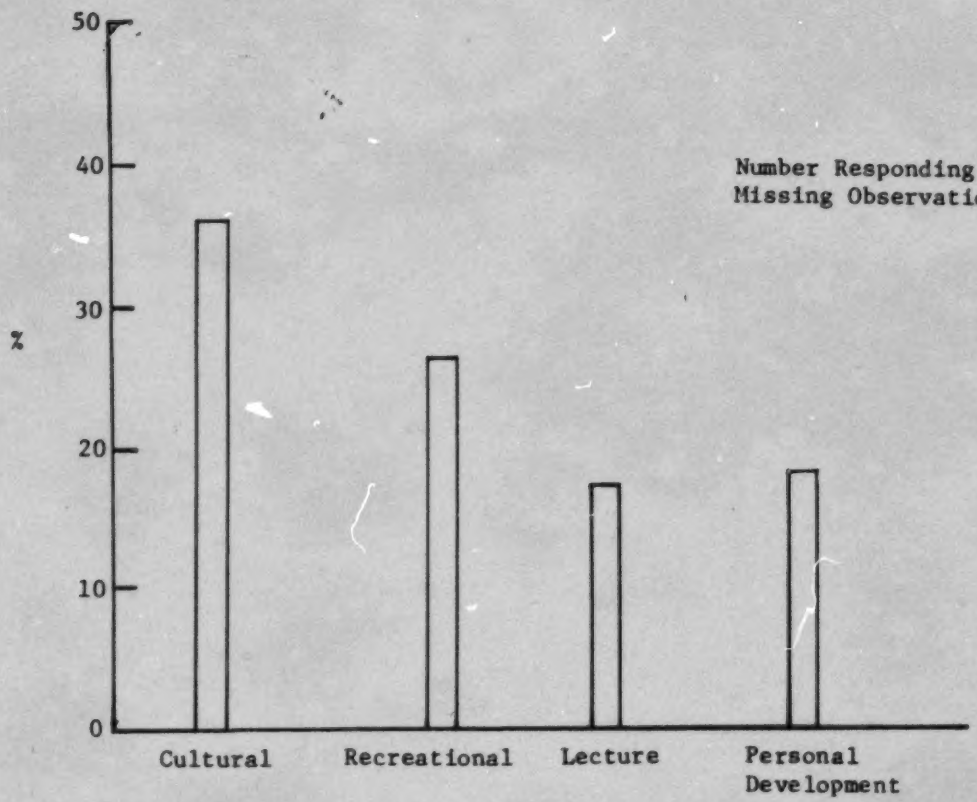
16. ARE YOU ENROLLED IN AN ADULT EDUCATION CLASS AT A HIGH SCHOOL?

District-wide

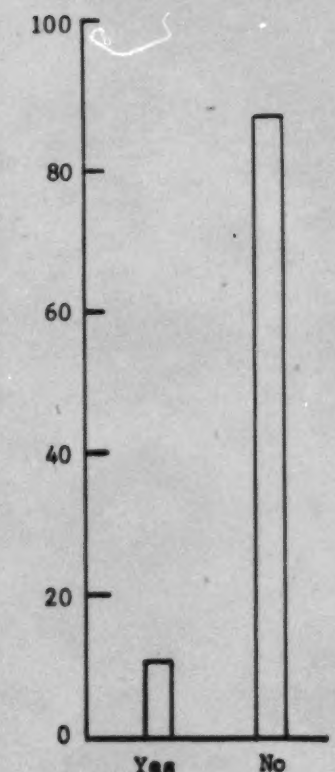



Number Responding - 2206
Missing Observations - 1625

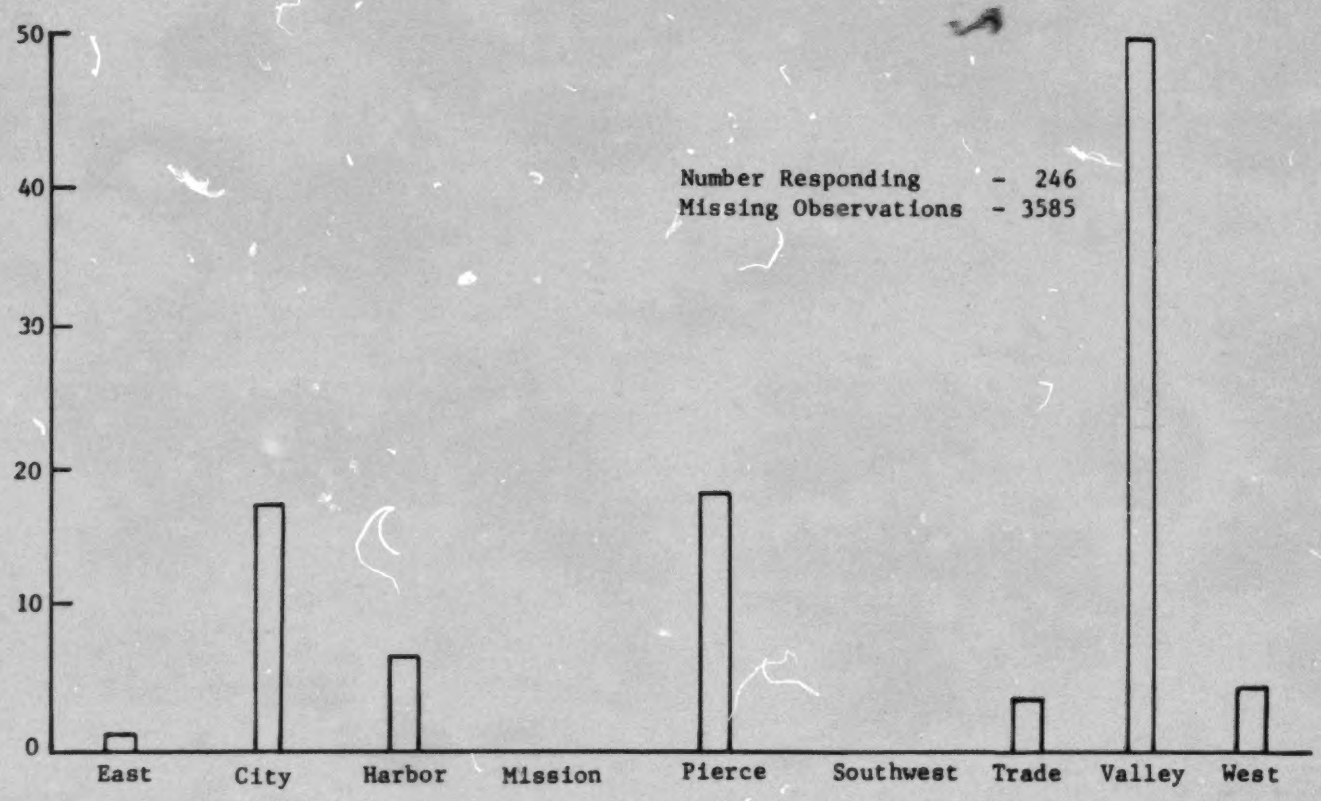
17. TYPES OF COMMUNITY SERVICES EVENTS YOU HAVE PARTICIPATED IN DURING THE LAST YEAR




18. GOLD CARD?



19. WHICH COLLEGE ISSUED GOLD CARD?



## FOOTNOTES

[1]Graph 12 also indicated comparative sizes of non-credit class enrollments by locations for 1974-75.

[2]Southwest - F(47.9%) M(52.1%)

Trade-Tech - F(40.0%) M(60.0%)

The largest female percentage is at Pierce (83.3%)

[3]

| Single | Married | Divorced | |
|---|---|---|---|
| TT - 83.3%(High) | C - 27.4%(Low) | W - 15.1%(High) | M - 17.0%(High) |
| C - 52.2%(High) | H - 64.5%(High) | C - 12.2%(High) | S - 0.0%(Low) |
| | | T - 1.2%(Low) | T - 0.0%(Low) |

[4]

| Homemaker |
|---|
| P - 33.2%(High) |
| V - 25.0%(High) |
| T - 1.4%(Low) |
| S - 3.6%(Low) |
| C - 4.4%(Low) |

[5]

| None | Elementary | High School |
|---|---|---|
| S - 5.6%(High) | S - 23.1%(High) | T - 66.7%(High) |
| H - 9.2%(Low) | T - 22.7%(High) | W - 25.9%(Low) |
| | W - 11.3%(Low) | |
| | V - 4.0%(Low) | |

| Occupational Certificate | A.A. Degree | B.A. Degree |
|---|---|---|
| T - 0.0%(Low) | T - 4.0%(Low) | S - 9.4%(Low) |
| C - 9.1%(High) | W -17.6%(High) | T - 5.3%(Low) |
| | | W - 34.2%(High) |

| M.A. Degree | Phd |
|---|---|
| H - 13.7%(High) | C - 4.2%(High) |
| T - 0.0%(Low) | W - 4.3%(High) |
| C - 11.3%(High) | T - 0.0%(Low) |
| E - 3.5%(Low) | S - 9.6%(Low) |

[6]

| None | 1-9 | 30-39 | 40 or more |
|---|---|---|---|
| T - 61.5%(Very High) | T - 15.4%(High) | W - 12.1%(High) | W - 55.4%(High) |
| C - 21.2%(Very Low) | | | C - 53.5%(High) |
| W - 17.0%(Very Low) | | | T - 11.5%(Very Low) |

[7]

| Am. Indian | Black | Mex. - American |
|---|---|---|
| V - 17.9%(High) | S - 78.4%(Very High) | E - 43.5%(Very High) |
| T - 1.3%(Low) | P - 0.2%(Low) | M - 32.1%(High) |
| P - 2.3%(Low) | V - 0.0%(Very Low) | T - 55.3%(Very High) |
| | | W - 0.4%(Low) |

| Asian | Puerto Rican | Am. Samoan |
|---|---|---|
| E - 37.5%(Very High) | M - 1.5%(High) | C - 9.8%(High) |
| C - 19.5%(High) | S - 9.0%(Low) | S - 9.0%(Low) |
| M - 0.0%(Very Low) | T - 0.0%(Low) | T - 0.0%(Low) |
| P - 0.2%(Low) | | |
| V - 0.3%(Low) | | |

| Other Caucasian | Other Non-Caucasian |
|---|---|
| P - 93.3%(Very High) | T - 5.3%(High) |
| 5.3%(Low) | |

8

| Paper | Brochure | Other |
|---|---|---|
| M - 22.1%(High) | C - 35.2%(High) | T - 42.3%(High) |
| T - 0.0%(Low) | P - 3.9%(Low) | C - 5.6%(Low) |

## APPENDIX

Appendix items are computer print outs. Locations are listed on the left, with amounts and percentages read left to right for each campus. Responses are read vertically from the top. Column and row totals are shown.

CROSSTABULATION OF V12 APPENDIX ITEM A BY V1

V1 Are you male or female?

| V12 | | COUNT / ROW PCT | M (1) | F (2) | ROW TOTAL |
|---|---|---|---|---|---|
| E | 1 | | 65 | 241 | 306 |
| | | | 21.2 | 78.8 | 8.4 |
| C | 2 | | 75 | 209 | 284 |
| | | | 26.4 | 73.6 | 7.8 |
| H | 3 | | 170 | 393 | 563 |
| | | | 30.2 | 69.8 | 15.5 |
| M | 4 | | 44 | 121 | 165 |
| | | | 26.7 | 78.3 | 4.5 |
| P | 5 | | 224 | 1116 | 1340 |
| | | | 16.7 | 83.3 | 36.8 |
| S | 6 | | 88 | 81 | 169 |
| | | | 52.1 | 47.9 | 4.6 |
| T | 7 | | 51 | 34 | 85 |
| | | | 60.0 | 40.0 | 2.3 |
| V | 8 | | 106 | 316 | 422 |
| | | | 25.1 | 74.9 | 11.6 |
| W | 9 | | 135 | 175 | 310 |
| | | | 43.5 | 56.5 | 8.5 |
| COLUMN TOTAL | | | 958 | 2686 | 3644 |
| | | | 26.3 | 73.7 | 100.0 |



NUMBER OF MISSING OBSERVATIONS = 187

E (CREATION DATE = 07/06/76)

* * * * * * * * * * = C R O S S T A B U L A T I O N O F * * * * * * * * * * * * * * * * * * *
APPENDIX ITEM B BY V2
* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * PAGE 1 OF 1

V2 What is your age?

| COUNT / ROW PCT | under 18 (1) | 18-25 (2) | 26-35 (3) | 36-45 (4) | 46-55 (5) | 56-60 (6) | 60 or more (7) | ROW TOTAL |
|---|---|---|---|---|---|---|---|---|
| E (1) | 41 | 52 | 64 | 57 | 37 | 24 | 30 | 305 |
| | 13.4 | 17.0 | 21.0 | 18.7 | 12.1 | 7.9 | 9.8 | 8.3 |
| C (2) | 18 | 64 | 100 | 31 | 17 | 12 | 38 | 280 |
| | 6.4 | 22.9 | 35.7 | 11.1 | 6.1 | 4.3 | 13.6 | 7.6 |
| H (3) | 51 | 83 | 149 | 131 | 99 | 23 | 28 | 564 |
| | 9.0 | 14.7 | 26.4 | 23.2 | 17.6 | 4.1 | 5.0 | 15.3 |
| M (4) | 11 | 16 | 30 | 23 | 22 | 10 | 49 | 161 |
| | 6.8 | 9.9 | 18.6 | 14.3 | 13.7 | 6.2 | 30.4 | 4.4 |
| P (5) | 313 | 145 | 289 | 229 | 195 | 64 | 134 | 1369 |
| | 22.9 | 10.6 | 21.1 | 16.7 | 14.2 | 4.7 | 9.8 | 37.3 |
| S (6) | 68 | 21 | 30 | 26 | 11 | 3 | 10 | 169 |
| | 40.2 | 12.4 | 17.8 | 15.4 | 6.5 | 1.8 | 5.9 | 4.6 |
| T (7) | 58 | 18 | 2 | 4 | 3 | 0 | 0 | 85 |
| | 68.2 | 21.2 | 2.4 | 4.7 | 3.5 | 0.0 | 0.0 | 2.3 |
| / (8) | 10 | 30 | 61 | 68 | 73 | 37 | 148 | 427 |
| | 2.3 | 7.0 | 14.3 | 15.9 | 17.1 | 8.7 | 34.7 | 11.6 |
| / (9) | 12 | 42 | 88 | 46 | 64 | 22 | 41 | 315 |
| | 3.8 | 13.3 | 27.9 | 14.6 | 20.3 | 7.0 | 13.0 | 8.6 |
| LUMN | 582 | 471 | 813 | 615 | 521 | 195 | 478 | 3675 |
| OTAL | 15.8 | 12.8 | 22.1 | 16.7 | 14.2 | 5.3 | 13.0 | 100.0 |

30 31

SING OBSERVATIONS = 156

LACCD COMMUNITY SERVICES SURVEY-SPRING 1976

FILE ACNAME (CREATION DATE = 07/06/76)

* * * * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * *

V12 APPENDIX ITEM C BY V3

* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *

V3 Marital status

| V12 | COUNT / ROW PCT | single 1 | married 2 | divorced 3 | widowed 4 | other 5 | ROW TOTAL |
|---|---|---|---|---|---|---|---|
| E | 1 | 102 | 146 | 22 | 21 | 10 | 301 |
| | | 33.9 | 43.5 | 7.3 | 7.0 | 3.3 | 8.3 |
| C | 2 | 141 | 74 | 33 | 12 | 10 | 270 |
| | | 52.2 | 27.4 | 12.2 | 4.4 | 3.7 | 7.4 |
| H | 3 | 142 | 353 | 35 | 13 | 7 | 555 |
| | | 25.6 | 64.5 | 6.3 | 2.3 | 1.3 | 15.3 |
| M | 4 | 37 | 77 | 19 | 28 | 4 | 165 |
| | | 22.4 | 46.7 | 11.5 | 17.0 | 2.4 | 4.5 |
| P | 5 | 475 | 720 | 79 | 67 | 30 | 1371 |
| | | 34.6 | 52.5 | 5.8 | 4.9 | 2.2 | 37.7 |
| S | 6 | 81 | 68 | 11 | 0 | 2 | 162 |
| | | 50.0 | 42.0 | 6.8 | 0.0 | 1.2 | 4.5 |
| T | 7 | 70 | 11 | 1 | 0 | 2 | 84 |
| | | 83.3 | 13.1 | 1.2 | 0.0 | 2.4 | 2.3 |
| V | 8 | 57 | 269 | 39 | 52 | 4 | 421 |
| | | 13.5 | 63.9 | 9.3 | 12.4 | 1.0 | 11.6 |
| W | 9 | 85 | 160 | 46 | 11 | 3 | 305 |
| | | 27.9 | 52.5 | 15.1 | 3.6 | 1.0 | 8.4 |
| COLUMN TOTAL | | 1190 | 1833 | 285 | 204 | 72 | 3634 |
| | | 32.7 | 51.3 | 7.8 | 5.6 | 2.0 | 100.0 |



NUMBER OF MISSING OBSERVATIONS = 197

E (CREATION DATE = 07/06/76)

* * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * * * *
APPENDIX ITEM D BY V4
* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * PAGE 1 OF 1

V4 Job status

| COUNT / ROW PCT | prof. (1) | man. (2) | own bus. (3) | sales/ cler. (4) | trade (5) | home (6) | unskilled (7) | unemp. (8) | retired (9) | ROW TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|
| E 1 | 55 | 5 | 4 | 35 | 33 | 63 | 14 | 26 | 21 | 256 |
| | 21.5 | 2.0 | 1.6 | 13.7 | 12.9 | 24.6 | 5.5 | 10.2 | 8.2 | 8.2 |
| C 2 | 88 | 14 | 5 | 68 | 25 | 12 | 4 | 30 | 29 | 275 |
| | 32.0 | 5.1 | 1.8 | 24.7 | 9.1 | 4.4 | 1.5 | 10.9 | 10.5 | 8.8 |
| H 3 | 135 | 36 | 23 | 68 | 41 | 149 | 14 | 42 | 17 | 525 |
| | 25.7 | 6.9 | 4.4 | 13.0 | 7.8 | 28.4 | 2.7 | 8.0 | 3.2 | 16.8 |
| M 4 | 24 | 8 | 1 | 16 | 22 | 29 | 2 | 18 | 41 | 161 |
| | 14.9 | 5.0 | 0.6 | 9.9 | 13.7 | 18.0 | 1.2 | 11.2 | 25.5 | 5.2 |
| P 5 | 224 | 59 | 60 | 124 | 53 | 336 | 11 | 99 | 47 | 1013 |
| | 22.1 | 5.8 | 5.9 | 12.2 | 5.2 | 33.2 | 1.1 | 9.8 | 4.6 | 32.5 |
| S 6 | 45 | 6 | 7 | 11 | 10 | 5 | 7 | 40 | 7 | 138 |
| | 32.6 | 4.3 | 5.1 | 8.0 | 7.2 | 3.6 | 5.1 | 29.0 | 5.1 | 4.4 |
| T 7 | 6 | 1 | 3 | 1 | 17 | 1 | 7 | 36 | 0 | 72 |
| | 8.3 | 1.4 | 4.2 | 1.4 | 23.6 | 1.4 | 9.7 | 50.0 | 0.0 | 2.3 |
| V 8 | 64 | 25 | 23 | 38 | 20 | 98 | 5 | 28 | 86 | 392 |
| | 16.3 | 6.4 | 7.1 | 9.7 | 5.1 | 25.0 | 1.3 | 7.1 | 21.9 | 12.6 |
| W 9 | 133 | 28 | 15 | 43 | 18 | 22 | 0 | 7 | 23 | 289 |
| | 46.0 | 9.7 | 5.2 | 14.9 | 6.2 | 7.6 | 0.0 | 2.4 | 8.0 | 9.3 |
| LUMN TAL | 77+ | 132 | 146 | 404 | 239 | 715 | 64 | 326 | 271 | 3121 |
| | 24.8 | 5.8 | 4.7 | 12.9 | 7.7 | 22.9 | 2.1 | 10.4 | 8.7 | 100.0 |

33 34

SING OBSERVATIONS = 710

LACCD COMMUNITY SERVICES SURVEY-SPRING 1976 07/06/76

FILE NCNAME (CREATION DATE = 07/06/76)

* * * * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * *

V12 APPENDIX ITEM E BY V5

V5 Educational level

| V12 | COUNT / ROW PCT | none (1) | elem. (2) | hi school (3) | occ. cert. (4) | A.A. (5) | B.A. (6) | M.A. (7) | Ph.D. (8) | ROW TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|
| E 1 | | 10 | 39 | 112 | 24 | 41 | 45 | 10 | 1 | 282 |
| | | 3.5 | 13.8 | 39.7 | 8.5 | 14.5 | 16.0 | 3.5 | 0.4 | 8.5 |
| C 2 | | 1 | 12 | 77 | 24 | 36 | 74 | 30 | 11 | 265 |
| | | 0.4 | 4.5 | 29.1 | 9.1 | 13.6 | 27.9 | 11.3 | 4.2 | 8.0 |
| H 3 | | 1 | 35 | 166 | 30 | 77 | 155 | 75 | 10 | 549 |
| | | 0.2 | 6.4 | 30.2 | 5.5 | 14.0 | 28.2 | 13.7 | 1.8 | 16.6 |
| M 4 | | 6 | 23 | 69 | 8 | 16 | 26 | 6 | 1 | 155 |
| | | 3.9 | 14.8 | 44.5 | 5.2 | 10.3 | 16.8 | 3.9 | 0.6 | 4.7 |
| P 5 | | 13 | 74 | 590 | 11 | 93 | 258 | 67 | 21 | 1127 |
| | | 1.2 | 6.6 | 52.4 | 1.0 | 3.3 | 22.9 | 5.9 | 1.9 | 34.0 |
| S 6 | | 9 | 37 | 74 | 4 | 14 | 15 | 6 | 1 | 160 |
| | | 5.6 | 23.1 | 46.3 | 2.5 | 8.8 | 9.4 | 3.8 | 0.6 | 4.8 |
| T 7 | | 1 | 17 | 50 | 0 | 3 | 4 | 0 | 0 | 75 |
| | | 1.3 | 22.7 | 66.7 | 0.0 | 4.0 | 5.3 | 0.0 | 0.0 | 2.3 |
| V 8 | | 2 | 16 | 190 | 30 | 41 | 92 | 22 | 3 | 396 |
| | | 0.5 | 4.0 | 48.0 | 7.6 | 10.4 | 23.2 | 5.6 | 0.8 | 12.0 |
| W 9 | | 1 | 4 | 78 | 17 | 53 | 103 | 32 | 13 | 301 |
| | | 0.3 | 1.3 | 25.9 | 5.6 | 17.6 | 34.2 | 10.6 | 4.3 | 9.1 |
| COLUMN TOTAL | | 44 | 257 | 1406 | 148 | 374 | 772 | 248 | 61 | 3310 |
| | | 1.3 | 7.8 | 42.5 | 4.5 | 11.3 | 23.3 | 7.5 | 1.8 | 100.0 |





NUMBER OF MISSING OBSERVATIONS = 521

FILE NCNAME (CREATION DATE = 07/06/76)

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V12 APPENDIX ITEM F BY V6

* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * PA

V6 Hours per week employed

| V12 | COUNT / ROW PCT | 0 | 1-9 | 10-19 | 20-29 | 30-39 | 40 or more | ROW TOTAL |
|---|---|---|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 | 6 | |
| E | 1 | 92 | 17 | 18 | 18 | 11 | 103 | 259 |
| | | 35.5 | 6.6 | 6.9 | 6.9 | 4.2 | 39.8 | 8.0 |
| C | 2 | 58 | 16 | 13 | 18 | 22 | 146 | 273 |
| | | 21.2 | 5.9 | 4.8 | 6.6 | 8.1 | 53.5 | 8.4 |
| H | 3 | 165 | 23 | 23 | 32 | 38 | 246 | 537 |
| | | 30.7 | 5.2 | 5.2 | 6.0 | 7.1 | 45.8 | 16.5 |
| M | 4 | 73 | 10 | 4 | 7 | 5 | 54 | 153 |
| | | 47.7 | 6.5 | 2.6 | 4.6 | 3.3 | 35.3 | 4.7 |
| P | 5 | 458 | 42 | 52 | 100 | 83 | 362 | 1097 |
| | | 41.8 | 3.8 | 4.7 | 9.1 | 7.6 | 33.0 | 33.8 |
| S | 6 | 60 | 15 | 5 | 4 | 7 | 66 | 157 |
| | | 38.2 | 9.6 | 3.2 | 2.5 | 4.5 | 42.0 | 4.8 |
| T | 7 | 48 | 12 | 2 | 3 | 4 | 9 | 78 |
| | | 61.5 | 15.4 | 2.6 | 3.8 | 5.1 | 11.5 | 2.4 |
| V | 8 | 161 | 21 | 25 | 24 | 28 | 131 | 390 |
| | | 41.3 | 5.4 | 6.4 | 6.2 | 7.2 | 33.6 | 12.0 |
| W | 9 | 52 | 22 | 11 | 14 | 37 | 169 | 305 |
| | | 17.0 | 7.2 | 3.6 | 4.6 | 12.1 | 55.4 | 9.4 |
| COLUMN TOTAL | | 1167 | 133 | 158 | 220 | 235 | 1285 | 3249 |
| | | 35.9 | 5.6 | 4.9 | 6.8 | 7.2 | 39.6 | 100.0 |



NUMBER OF MISSING OBSERVATIONS = 582

LACCD COMMUNITY SERVICES SURVEY-SPRING 1976 07/06/76

FILE NONAME (CREATION DATE = 07/06/76)

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V12 APPENDIX ITEM G BY V7

* * * * * * * * * * * * * * * * * * * \

NCNAME (CREATION DATE = 07/06/76)

* * * * * * * * * * * * * * * * C R O S S T A B U L A T I O N O F * * * * * * * * * * * * * * * * * * * * *

12 APPENDIX ITEM H BY V6



V6 Yearly income

| COUNT / ROW PCT | less than 6000 (1) | 6000-8999 (2) | 9000-11999 (3) | 12000-15999 (4) | 16000-19999 (5) | 20000-24999 (6) | 25000-29999 (7) | 30000 or more (8) | ROW TOTAL |
|---|---|---|---|---|---|---|---|---|---|
| E 1 | 34 | 36 | 41 | 40 | 25 | 20 | 11 | 11 | 218 |
| | 15.6 | 16.5 | 18.8 | 18.3 | 11.5 | 9.2 | 5.0 | 5.0 | 8.0 |
| C 2 | 44 | 41 | 48 | 47 | 25 | 11 | 7 | 15 | 238 |
| | 18.5 | 17.2 | 20.2 | 19.7 | 10.5 | 4.6 | 2.9 | 6.3 | 8.8 |
| H 3 | 25 | 33 | 31 | 52 | 45 | 70 | 51 | 125 | 432 |
| | 5.8 | 7.6 | 7.2 | 12.0 | 10.4 | 16.2 | 11.8 | 28.9 | 15.9 |
| M 4 | 54 | 16 | 14 | 16 | 11 | 13 | 3 | 6 | 133 |
| | 40.6 | 12.0 | 10.5 | 12.0 | 8.3 | 9.8 | 2.3 | 4.5 | 4.9 |
| P 5 | 69 | 65 | 80 | 125 | 118 | 154 | 308 | 1 | 920 |
| | 7.5 | 7.1 | 8.7 | 13.6 | 12.8 | 16.7 | 33.5 | 0.1 | 33.9 |
| S 6 | 20 | 19 | 13 | 20 | 12 | 13 | 5 | 2 | 104 |
| | 19.2 | 18.3 | 12.5 | 19.2 | 11.5 | 12.5 | 4.8 | 1.9 | 3.8 |
| T 7 | 30 | 9 | 10 | 3 | 2 | 0 | 0 | 4 | 58 |
| | 51.7 | 15.5 | 17.2 | 5.2 | 3.4 | 0.0 | 0.0 | 6.9 | 2.1 |
| V 8 | 57 | 37 | 36 | 52 | 31 | 29 | 31 | 57 | 330 |
| | 17.3 | 11.2 | 10.9 | 15.8 | 9.4 | 8.8 | 9.4 | 17.3 | 12.2 |
| W 9 | 13 | 33 | 39 | 44 | 40 | 36 | 22 | 54 | 281 |
| | 4.6 | 11.7 | 13.9 | 15.7 | 14.2 | 12.8 | 7.8 | 19.2 | 10.4 |
| COLUMN TOTAL | 346 | 289 | 312 | 399 | 309 | 346 | 438 | 275 | 2714 |
| | 12.7 | 10.6 | 11.5 | 14.7 | 11.4 | 12.7 | 16.1 | 10.1 | 100.0 |

41 42

NUMBER OF MISSING OBSERVATIONS = 1117

FILE NONAME (CREATION DATE = 07/06/76)

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V12 APPENDIX ITEM I BY V9

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LACCD COMMUNITY SERVICES SURVEY-SPRING 1976

FILE NONAME (CREATION DATE = 07/06/76)

07/06/76 P

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V12 APPENDIX ITEM J BY V10

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LACCD COMMUNITY SERVICES SURVEY-SPRING 1976 07/06/76

FILE NONAME (CREATION DATE = 07/06/76)

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V12 APPENDIX ITEM K BY V11

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ACNAME (CREATION DATE = 07/06/76)

* * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * * *
APPENDIX ITEM L BY V12
* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * PAGE 1 OF 1

V12 At which college?

| COUNT / ROW PCT | E 1 | C 2 | H 3 | M 4 | P 5 | S 6 | T 7 | V 8 | W 9 | ROW TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|
| M 1 | 65 | 75 | 170 | 44 | 224 | 88 | 51 | 106 | 135 | 958 |
| | 6.8 | 7.3 | 17.7 | 4.6 | 23.4 | 9.2 | 5.3 | 11.1 | 14.1 | 26.3 |
| F 2 | 241 | 209 | 393 | 121 | 1116 | 81 | 34 | 316 | 175 | 2686 |
| | 9.0 | 7.3 | 14.6 | 4.5 | 41.5 | 3.0 | 1.3 | 11.8 | 6.5 | 73.7 |
| COLUMN TOTAL | 306 | 284 | 563 | 165 | 1340 | 169 | 85 | 422 | 310 | 3644 |
| | 8.4 | 7.3 | 15.5 | 4.5 | 36.8 | 4.6 | 2.3 | 11.6 | 8.5 | 100.0 |

OF MISSING OBSERVATIONS = 187

NCNAME (CREATION DATE = 07/06/76)

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2 APPENDIX ITEM M BY V13

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LACCD COMMUNITY SERVICES SURVEY-SPRING 1976

FILE NONAME (CREATION DATE = 07/06/76)

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V12 APPENDIX ITEM N BY V14

* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *

V14 Convenient location?

| V12 | COUNT / ROW PCT | yes 1 | no 2 | ROW TOTAL |
|---|---|---|---|---|
| E 1 | | 269 | 18 | 287 |
| | | 93.7 | 6.3 | 8.2 |
| C 2 | | 231 | 26 | 257 |
| | | 89.9 | 10.1 | 7.4 |
| H 3 | | 513 | 43 | 556 |
| | | 92.3 | 7.7 | 15.9 |
| M 4 | | 143 | 9 | 152 |
| | | 94.1 | 5.9 | 4.3 |
| P 5 | | 1221 | 103 | 1324 |
| | | 92.2 | 7.8 | 37.9 |
| S 6 | | 144 | 19 | 163 |
| | | 88.3 | 11.7 | 4.7 |
| T 7 | | 68 | 9 | 77 |
| | | 88.3 | 11.7 | 2.2 |
| V 8 | | 350 | 25 | 375 |
| | | 93.3 | 6.7 | 10.7 |
| W 9 | | 275 | 29 | 304 |
| | | 90.5 | 9.5 | 8.7 |
| COLUMN TOTAL | | 3214 | 281 | 3495 |
| | | 92.0 | 8.0 | 100.0 |



NUMBER OF MISSING OBSERVATIONS = 336

FILE NONAME (CREATION DATE = 07/06/76)

CROSSTABULATION OF

V12 APPENDIX ITEM O BY V15

PA

V15 Enrolled in college credit classes?

| V12 | COUNT / ROW PCT | yes 1 | no 2 | ROW TOTAL |
|---|---|---|---|---|
| E 1 | | 73 | 205 | 278 |
| | | 26.3 | 73.7 | 8.4 |
| C 2 | | 63 | 199 | 262 |
| | | 24.0 | 75.0 | 7.9 |
| H 3 | | 102 | 455 | 557 |
| | | 18.3 | 81.7 | 16.9 |
| M 4 | | 20 | 139 | 159 |
| | | 12.6 | 87.4 | 4.8 |
| P 5 | | 171 | 944 | 1115 |
| | | 15.3 | 84.7 | 33.8 |
| S 6 | | 19 | 138 | 157 |
| | | 12.1 | 87.9 | 4.8 |
| T 7 | | 21 | 61 | 82 |
| | | 25.6 | 14.4 | 2.5 |
| V 8 | | 48 | 332 | 380 |
| | | 12.6 | 37.4 | 11.5 |
| W 9 | | 47 | 260 | 307 |
| | | 15.3 | 84.7 | 9.3 |
| COLUMN TOTAL | | 564 | 2733 | 3297 |
| | | 17.1 | 82.9 | 100.0 |





NUMBER OF MISSING OBSERVATIONS = 534

LACCD COMMUNITY SERVICES SURVEY-SPRING 1976 07/06/76

FILE NCNAME (CREATION DATE = 07/06/76)

CROSSTABULATION OF V12 APPENDIX ITEM P BY V16

V16 Enrolled in adult ed. classes?

| V12 | COUNT / ROW PCT | yes 1 | no 2 | ROW TOTAL |
|---|---|---|---|---|
| E 1 | | 39 | 236 | 275 |
| | | 14.2 | 85.8 | 12.5 |
| C 2 | | 18 | 240 | 258 |
| | | 7.0 | 93.0 | 11.7 |
| H 3 | | 47 | 503 | 550 |
| | | 8.5 | 91.5 | 25.0 |
| M 4 | | 9 | 150 | 159 |
| | | 5.7 | 94.3 | 7.2 |
| P 5 | | 7 | 27 | 34 |
| | | 20.6 | 79.4 | 1.5 |
| S 6 | | 6 | 149 | 155 |
| | | 3.9 | 95.1 | 7.0 |
| T 7 | | 8 | 70 | 78 |
| | | 10.3 | 85.7 | 3.5 |
| V 8 | | 35 | 350 | 385 |
| | | 9.1 | 90.9 | 17.5 |
| W 9 | | 26 | 279 | 305 |
| | | 8.5 | 91.5 | 13.9 |
| COLUMN TOTAL | | 195 | 2004 | 2199 |
| | | 8.9 | 91.1 | 100.0 |

NUMBER OF MISSING OBSERVATIONS = 1632

FILE NONAME (CREATION DATE = 07/06/76)

* * * * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * *

V12 APPENDIX ITEM Q BY V17

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FILE NONAME (CREATION DATE = 07/06/76)

CROSSTABULATION OF

V12 APPENDIX ITEM Q BY V18

PA

V18 b. recreation programs

| V12 | COUNT / ROW PCT | 1 | 2 | ROW TOTAL |
|---|---|---|---|---|
| E 1 | | 0 | 32 | 32 |
| | | 0.0 | 100.0 | 5.7 |
| C 2 | | 0 | 38 | 38 |
| | | 0.0 | 100.0 | 6.8 |
| H 3 | | 1 | 80 | 81 |
| | | 1.2 | 98.8 | 14.4 |
| M 4 | | 0 | 15 | 15 |
| | | 0.0 | 100.0 | 2.7 |
| P 5 | | 1 | 197 | 198 |
| | | 0.5 | 99.5 | 35.2 |
| S 6 | | 0 | 52 | 52 |
| | | 0.0 | 100.0 | 9.3 |
| T 7 | | 0 | 17 | 17 |
| | | 0.0 | 100.0 | 3.0 |
| V 8 | | 0 | 66 | 66 |
| | | 0.0 | 100.0 | 11.7 |
| W 9 | | 0 | 63 | 63 |
| | | 0.0 | 100.0 | 11.2 |
| COLUMN TOTAL | | 2 | 560 | 562 |
| | | 0.4 | 99.6 | 100.0 |

NUMBER OF MISSING OBSERVATIONS = 3269

NONAME (CREATION DATE = 07/06/76)

* * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * * *

? APPENDIX ITEM Q BY V19

* * * * * * * * * * * * * * * * * * * \

(CREATION DATE = 07/06/76)

* * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * * * *

APPENDIX ITEM Q BY V20

* * * * * * * * * * * * * * * * * * * \

FILE NONAME (CREATION DATE = 07/06/76)

* * * * * * * * * * * * * * * * * * * * CROSSTABULATION OF * * * * * * * * * * * * * * * * * * *

Community Services Survey

LOS ANGELES COMMUNITY COLLEGE DISTRICT

We are conducting this survey to assist us in being more responsive to the needs of the community. The survey asks for information about YOU and about YOUR participation in Community Services activities at this college.

If you have already completed this survey in another class, you need not complete another at this time.

Please print your name, social security number, and address in the blocks below, one letter or number per block.

Name: [1] First Init. [2] Middle Init. [3] Last Name

Social Security Number: [15] – [18] – [20]

Address: [24] Number [29] Street

[41] City [52] Zip

Please answer each question below by placing an "X" in the circle next to your answer: ⊠
Please choose only one answer per question.

Variable/Characteristic

1 ~~57~~ Are you...

① Male
② Female

2 ~~58~~ What is your age?

① Under 18
② 18 - 25
③ 26 - 35
④ 36 - 45
⑤ 46 - 55
⑥ 56 - 60
⑦ Over 60

3 ~~59~~ What is your marital status?

① Single
② Married
③ Divorced
④ Widowed
⑤ Other

4 ~~60~~ Which of the categories below best describes your current job status?

① Professional
② Managerial
③ Own business
④ Sales/clerical
⑤ Skilled trade/technical
⑥ Homemaker
⑦ Unskilled
⑧ Unemployed
⑨ Retired

5 ~~61~~ What is the highest educational level that you have completed?

① None
② Elementary school
③ High school
④ Occupational certificate
⑤ Associate degree
⑥ Bachelor's degree
⑦ Master's degree
⑧ Doctorate

6 ~~62~~ How many hours per week are you employed (in or out of the home)?

① None
② 1 - 9 hours
③ 10 - 19 hours
④ 20 - 29 hours
⑤ 30 - 39 hours
⑥ 40 or more hours

7 ~~63~~ What is your racial/ethnic background? (optional)

① American Indian/ Native American
② Black/Negro
③ Mexican American
④ Oriental/Asian
⑤ Puerto Rican
⑥ American Samoan
⑦ Other Caucasian
⑧ Other Non-Caucasian

8 ~~64~~ Please estimate your total yearly family income:

① Less than $6,000
② $6,000 - $8,999
③ $9,000 - $11,999
④ $12,000 - $15,999
⑤ $16,000 - $19,999
⑥ $20,000 - $24,999
⑦ $25,000 - $29,999
⑧ $30,000 or over

9 ~~65~~ How did you first learn about this community services class? (Check only one.)

① Radio station
② Word of mouth
③ Newspaper
④ Newsletter
⑤ T.V. station
⑥ Community Services brochure
⑦ College class schedule
⑧ Other: _____

APPENDIX ITEM 1



(over)

10 ~~66~~ How many Community Services classes have you taken before this class?

① None
② 1 - 2
③ 3 - 4
④ 5 - 10
⑤ More than 10

UNIVERSITY OF CALIF.
LOS ANGELES
JAN 14 1977
CLEARINGHOUSE FOR
JUNIOR COLLEGES

11 ~~67~~ How many Community Services classes are you taking now?

① One
② Two
③ Three or more

12 ~~68~~ At which college?

① East Los Angeles College
② Los Angeles City College
③ Los Angeles Harbor College
④ Los Angeles Mission College
⑤ Los Angeles Pierce College
⑥ Los Angeles Southwest College
⑦ Los Angeles Trade-Technical College
⑧ Los Angeles Valley College
⑨ West Los Angeles College

13 ~~69~~ What is the single most important reason you are taking this class? (Check only one.)

① Personal interest/fulfillment
② Required as part of job
③ Opportunity to learn in a non-graded situation
④ To assist with my college classes
⑤ Get out of the house
⑥ Social contact
⑦ Learn hobbies
⑧ No charge
⑨ Other: _____

14 ~~70~~ Is the class offered in a convenient location?

① Yes
② No

15 ~~71~~ Are you currently enrolled in regular college classes for credit?

① Yes
② No

16 ~~72~~ Are you currently enrolled in an adult education class at your local high school?

① Yes
② No

17 In which of the following Community Services events have you participated during the last year? (You may check more than one.)

a ~~73~~ ① Cultural programs (music, dance performance, theater, film series, art gallery, ethnic activities, etc.)

b ~~74~~ ② Recreational programs (sports facilities and leagues, swimming, etc.)

c ~~75~~ ③ Lectures on various topics

d ~~76~~ ④ Personal development (career center, mobile advisement, senior citizens, women's programs, etc.)

18 ~~77~~ Have you been issued a Senior Citizens Gold Card through the Community Services Office?

① Yes
② No

19 ~~78~~ If you hold a Senior Citizens Gold Card, by which college was it issued?

① East Los Angeles College
② Los Angeles City College
③ Los Angeles Harbor College
④ Los Angeles Mission College
⑤ Los Angeles Pierce College
⑥ Los Angeles Southwest College
⑦ Los Angeles Trade-Technical College
⑧ Los Angeles Valley College
⑨ West Los Angeles College

Thank you for your participation in this survey.